

EXPAND



Your Name: _____ **Date:** _____

Original Sentence: _____

Expand the original sentence to make it more interesting and detailed. Use BUILDING BLOCKS like: “Who,” “What,” “When,” “Why,” “Size,” “Color,” “Name,” “Place,” “Kind,” etc.

Example: (ORIGINAL SENTENCE) The storm howled.

BUILDING BLOCK — SENTENCE

When: Last night, the storm howled.

Size: Last night, the gigantic storm howled.

Name a place: Last night, the gigantic storm howled outside my window.

Name a kind: Last night, the gigantic windstorm howled outside my window.

BUILDING BLOCK

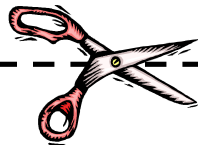
SENTENCE

SEQUENCE



Your Name: _____ **Date:** _____

Cut out the pictures below and arrange them in a sequence that tells a story. After arranging them, use the pictures to write a story on a separate sheet of paper. Give your story a title. Use as much detail as possible!



INTERVIEW QUESTIONS



Your Name: _____ **Date:** _____

Questions

1. In general, what do you do each day?
2. How might this job change in the next five to ten years?
3. What type of education or training is needed for this job?
4. What kinds of skills are needed for this job?
5. How is technology used in this job?
6. What advancements are possible for a person in this job?
7. What are the advantages of this job?
8. What are the disadvantages of this job?

Add your own additional questions...

Answers

**VIVID
PICTURE
EXAMPLE**



Your Name: _____ **Date:** _____

Original Sentence: Tom's room was messy.

Tom's bedroom was filled with toys, sports equipment and clothes. You couldn't even walk through the room because so many toys were sprawled about in the middle. Toys of all shapes and sizes littered the space. One corner had baseball bats, bicycle helmets, tennis rackets, skateboards, footballs, and even a basketball backboard piled high, almost touching the ceiling. Tom's bed was full of clothes and his closet was empty. I wondered where Tom slept at night!

Notice that the word mess was not used in this paragraph, but the words used painted a picture of a very messy room!

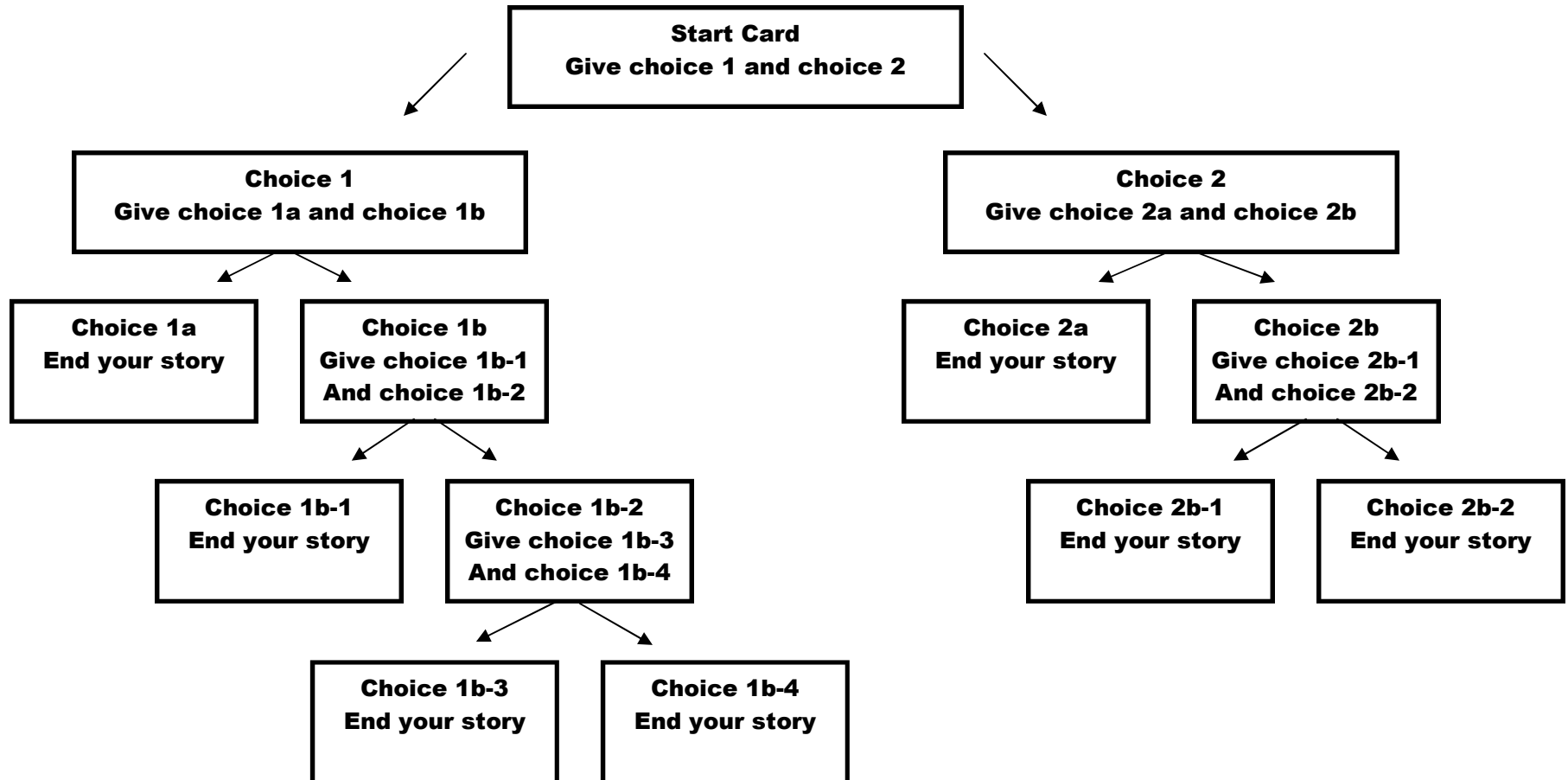
CHOOSE YOUR OWN ADVENTURE



Use index cards to write your story choices.
Label them as shown below. This will help
you keep your ideas in order.

Your Name: _____ Date: _____

Title of Story: _____



GARBAGE ACTIVITY



WHAT'S GOING ON IN THIS CLASSROOM!

Your Name: _____ Date: _____



After analyzing the pictures of things found in the garbage can of a nearby classroom, write a story about what you think is happening in there. Hint: Every now and then, you hear a loud cheer from that classroom!

R.A.F.T.S.



Your Name: _____

Date: _____

Below is an example of a R.A.F.T.S. writing list on pollution. Choose a topic and design a R.A.F.T.S. writing list for your own topic of interest . Choose one of your R.A.F.T.S. and write about it!

Topic: Pollution

R = ROLE from which to do the writing.	A = AUDIENCE for whom the writing is intended	F = FORMAT in which to write	T = TOPIC about which to write	S = Strong verb which sets the tone for the writing
Rapper	Peers	Song	Condemning water pollution	Angry
Catfish	Industry along a river	Editorial	Demanding clean water	livid
Student	Younger children	Play	Explaining how to prevent water pollution	Patient
Fish	Readers	Magazine article	Describing the influence of a factory along a river	Persuade
Nature Lover	Fellow environmentalists	Poem	Inspired feelings of watching birds and animals along a river	Encourage

Role	Audience	Format	Topic	Strong Verb