



Looking for DI

Knowing the Learner

The teacher found out about :

- Readiness
- Interests
- Preferences
- Other (e.g., environment, gender, culture)

Responding by Differentiating

The teacher differentiated the:

- Topic/Entry Point (content)
- Ways of learning (process)
- Ways of demonstrating learning (product)
- Learning environments

Flexible Learning Groups

- How are students grouped for this instructional activity?
- Is there a variety of groupings over time?

Choice

- What aspects of the student did the teacher consider when designing the choices?
- Are all choices based on the same learning goals and success criteria?

Respectful Tasks

- What makes each of the different tasks or tiered assignments equally interesting or challenging for the students completing them?

Shared Responsibility for Learning

- In what ways do the students assume responsibility for their own learning?
- How are students supported in their learning?