

DI Brochure—Anchor Activity



OPTION A—Complete the Chart	
<i>Examine the brochure and, individually, or with a partner, find:</i>	SECTION
1. What DI is	
2. Ways to know students	
3. Two principles of DI that ring true to you	
4. A key message about choice	
5. Two frameworks that help us talk about DI	

OPTION B—Create a One Dollar Summary
<p>After skimming the brochure, create a summary statement or a list of key words/phrases to describe DI. Can you create a short poem—rhyme?</p> <p>You have \$1.00 to spend on words, phrases or sentences to define DI.</p> <p>Verbs @ 5 cents each Nouns @ 10 cents each Adverbs/adjectives @ 5 cents each Other @ 5 cents each</p>

OPTION C— “Coding” the Brochure
<p>Use stickers to label and tab the key pages.</p> <p>And/or</p> <p>Use highlighters to mark the key messages.</p>