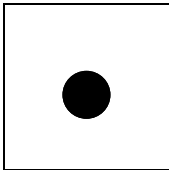
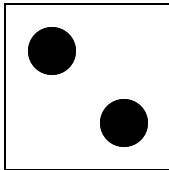
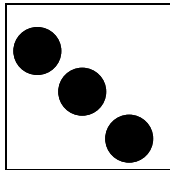
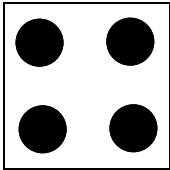
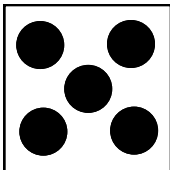
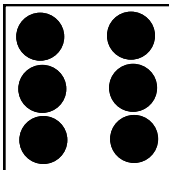


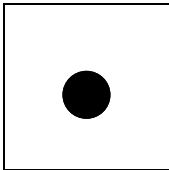
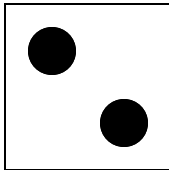
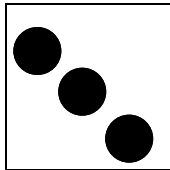
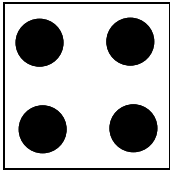
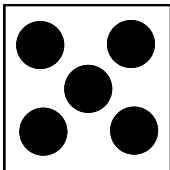


# Tiered ThinkDots: Reflecting on Differentiation—Version A

<p><b>1. Describe It</b></p> <p>What vocabulary is associated with differentiated instruction. Define the terms.</p> 	<p><b>2. Associate It</b></p> <p>What child's toy does differentiation remind you of? Explain your thinking.</p> 	<p><b>3. Apply It</b></p> <p>Give an example of how many teachers currently alter their instruction to meet specific learner needs in the classroom. What should they try next?</p> 
<p><b>4. Analyze It</b></p> <p>Think of a question that students will likely have about differentiated instruction. How should you (or teachers) answer them?</p> 	<p><b>5. Compare It</b></p> <p>Compare differentiated instruction to more "traditional" instruction. Use all of your senses.</p> 	<p><b>6. Argue For or Against It</b></p> <p>Should a school require teachers to differentiate instruction? Explain your reasoning.</p> 



# Tiered ThinkDots: Reflecting on Differentiation—Version B

<p><b>1. Describe It</b></p> <p>What are the characteristics of high-quality curriculum?</p> 	<p><b>2. Associate It</b></p> <p>What do you think of when you hear the term “differentiated instruction”?</p> 	<p><b>3. Apply It</b></p> <p>Think about your own experiences in school. What worked well for you? What was difficult?</p> 
<p><b>4. Analyze It</b></p> <p>How is good teaching like your favorite hobby?</p> 	<p><b>5. Compare It</b></p> <p>How does the typical classroom experience of a student who struggles compare with the experience of a student who is advanced?</p> 	<p><b>6. Argue For or Against It</b></p> <p>Classrooms today are so diverse that it is virtually impossible for teachers to meet the needs of their students.</p> 